



INVENTORY OF PARKS, FACILITIES, AND PROGRAMS

3.1 INTRODUCTION

This chapter of the Master Plan identifies existing conditions of parks and recreation facilities in Garland. It begins with a description of park classifications to provide an understanding of their functions. An inventory of parks and recreation facilities follows, including park locations, facilities offered, and other observations. An inventory of programs offered by Garland Parks, Recreation, and Cultural Arts concludes this chapter.

3.2 PARKLAND AND RECREATION AREA CLASSIFICATION SYSTEM

The purpose of a parks and recreation classification system is to evaluate the overall recreation opportunities that are available to the public. In some cases, communities “meet the standard” in terms of acreage, but this provision is met through a single park that does not provide for the entire community. A park system should be evaluated as a composite of recreation areas with each meeting a particular public need. Therefore, a system of parks is necessary to provide a combination of smaller Neighborhood Parks, larger Community Parks, and Special Use Parks that meet specific needs.

The parks and recreation facilities inventory in this chapter identifies each park by its park classification and lists the specific facilities provided at each location. Table 3.1 defines each park category by its typical size and service area, population served, typical features and facilities, and desirable characteristics. The categories and descriptions were adapted from Recreation, Park and Open Space Standards and Guidelines, published by the National Recreation and Park Association in 1987 and 1995.

Table 3.1: Park Classifications

PARK CLASSIFICATION	TYPICAL SIZE and SERVICE AREA	DEVELOPED ACRES/1,000 POPULATION	TYPICAL FEATURES/ FACILITIES	DESIRABLE CHARACTERISTICS
Local Space				
Mini Park (MP)	<p>Size: Less than 2.5 acres of developed parkland</p> <p>½-1.0 mile service area</p> <p>5-10 minute walk</p>	Combined with Neighborhood Park	Typical facilities may include playgrounds, small multi-use court area, and benches.	<p>Often provided in association with school facilities. Some developed as part of residential developments or part of HOA parks.</p> <p>May also provide open space as needed to serve high density neighborhoods where households have limited yard space.</p>
Neighborhood Park (NP)	<p>Size: 2.5-15 acres of developed parkland</p> <p>1.0 mile service area 10 minute walk</p> <p>To serve a population up to 5,000</p>	1.0 Acre/1,000	<p>Suited for intense development</p> <p>Typical facilities include athletic fields, game courts, playgrounds, small pools/spraygrounds, small neighborhood centers, drinking fountains, picnic areas/shelters, and walking trails.</p>	<p>Easily accessible to neighborhood population (safe walking and bike distance).</p> <p>May be developed as park/school facility or in conjunction with service agency facility.</p> <p>May not be needed in areas served locally by Community or Regional Parks.</p>
Community Park (CP)	<p>16-40+ Acres of developed parkland</p> <p>1.0-2.0 mile service radius</p> <p>5 minute drive</p> <p>To serve several neighborhoods with populations up to 20,000</p>	1.0 Acres/1,000	<p>Typical facilities include all those listed for Neighborhood Parks plus; major swimming pool, field or game court complex, major recreation or community center, etc.</p> <p>May include an area of natural quality for picnicking, walking, etc.</p> <p>May have an active or passive recreation focus or a balance of both</p>	<p>Capable of providing a range of intensive recreational activities; or, provides one or two activities that attract users from multi-neighborhood areas.</p> <p>Park should ideally be located at or near a school.</p> <p>May meet needs of a Neighborhood Park for users within a 10 minute walk.</p>
Specialized Space				
Special Use (SU)	Varies	N/A (but may contribute to total open space requirement)	Area for specialized or single purpose recreational activities such as plazas, major pools, riverfront park areas, golf courses, athletic complexes, indoor facilities, etc.	Area should be located to meet the special needs of the intended use.
Natural Areas/Open Space (NAOS)	N/A	N/A (but contributes to total open space requirement)	<p>Special use areas of low or limited development. Includes undeveloped areas, urban greenspaces, and small designated natural areas.</p> <p>May include urban greenspaces (mowed and landscaped areas) of any size. These areas are considered developed but have predominantly passive uses, few structures, and limited impervious areas.</p> <p>Typical facilities include walking/hiking trails, picnic areas, gardens, and open grass areas.</p>	<p>Includes undeveloped properties that may be developed in the future</p> <p>Undeveloped areas may also function as small Nature Parks</p> <p>Educational opportunities desirable in developed or undeveloped areas</p>

Table 3.1: Park Classifications (Continued)

PARK CLASSIFICATION	TYPICAL SIZE and SERVICE AREA	DEVELOPED ACRES/1,000 POPULATION	TYPICAL FEATURES/ FACILITIES	DESIRABLE CHARACTERISTICS
Linear Park (LP)	N/A	N/A (but contributes to total open space requirement)	<p>Area developed for one or more varying modes of recreational travel (hiking, walking, jogging, biking, etc.).</p> <p>May also include active play areas, fitness courses, picnic areas, etc. Typically located along a stream/ drainage corridor, utility easement, or body of water. Should connect to neighborhoods, schools, other parks, etc.</p>	<p>Area developed for one or more varying modes of recreational travel (hiking, walking, jogging, biking, etc.).</p> <p>May also include active play areas, fitness courses, picnic areas, etc.</p> <p>May also function as a Nature Park</p>
Regional Space				
Regional Park (RP)	<p>Size: 100 + Acres</p> <p>3-5 mile service radius</p> <p>Travel time within 10 minutes (potentially longer depending on amenities)</p> <p>To serve most of the City but located regionally</p>	<p>1.0 Acres/1,000 (Developed)</p> <p>10.0 Acres/1000 (Total)</p>	<p>Large properties that contain some active recreation facilities and a large percentage of natural or geographical features. Should include both active and passive features.</p> <p>Target size of 100 or more acres with up to 50% developed for recreation. Should be located near major roads.</p> <p>Destination-oriented parks. May contain picnic areas, any of the active elements found in local space, regional aquatic facilities, and regional indoor facilities. Should connect to linear park and trail system.</p>	<p>Capable of providing a range of specific recreational facilities</p> <p>May include unique natural areas of ecological interest</p> <p>May meet needs of Neighborhood and Community Parks for users within those service areas</p> <p>May be located in rural areas but should be readily accessible to most of the city and county population. May serve population outside of the county as well.</p>
Greenbelts and Nature Parks (GB)	Size as needed to protect the resource	N/A (but contributes to total open space requirement)	<p>Majority of park to remain in its natural state (up to 20% developed)</p> <p>Facilities should focus on education by use of "nature activities" and should reinforce that philosophy by offering habitat enhancement, trails, nature centers, and interpretive signage. Should also include parking and restrooms.</p>	<p>The park should be of sufficient size to protect the natural resource and provide a buffer from offsite conditions. Should include unique natural areas with ecological interest.</p> <p>Typical size should be over 50 acres for management efficiency and to promote ecosystem services.</p>
State Parks (SP)	Size as needed to protect natural resources of State or regional significance	N/A	<p>Majority of park to remain in its natural state.</p> <p>The park should be of sufficient size to protect the natural resource and provide a buffer from offsite conditions.</p>	<p>Should include unique natural areas with ecological interest, lakes, or other features of State or regional interest.</p> <p>Size will vary based on the area required to protect the resource.</p>

3.3 INVENTORY OF GARLAND PARKS AND RECREATION AREAS

Residents of Garland are offered a variety of parks, recreation facilities, and programs. Table 3.2, Park and Recreation Resources Inventory, provides a summary of parks, recreation areas, and facilities in the City of Garland with an indication of the park classification for each property.

The table indicates the location of the property by park type category as defined in Table 3.1. The Existing Parks and Trails map (Figure 3.1) shows the location of each of the parks and recreation areas offered by the City of Garland. The following text provides a detailed narrative summary of these facilities. Photos of each park can be found in Appendix B.

3.4 LOCAL SPACE

As defined by the classification system (Table 3.1), local space refers to parks that primarily serve nearby Garland residents and are typically focused on active recreation, including athletic fields, courts, and playgrounds. These parks also include passive elements such as walking and biking trails and picnic areas. Park classifications included as local space are Mini Parks, Neighborhood Parks, and Community Parks.

A Neighborhood Park is a small but highly developed park located within a short walking (10 minutes) or biking distance of residents with facilities such as athletic fields, game courts, playgrounds, small pools/spraygrounds, picnic areas/shelters, and walking trails. A Mini Park is a small Neighborhood Park, typically located in more densely populated areas where availability of land is limited.

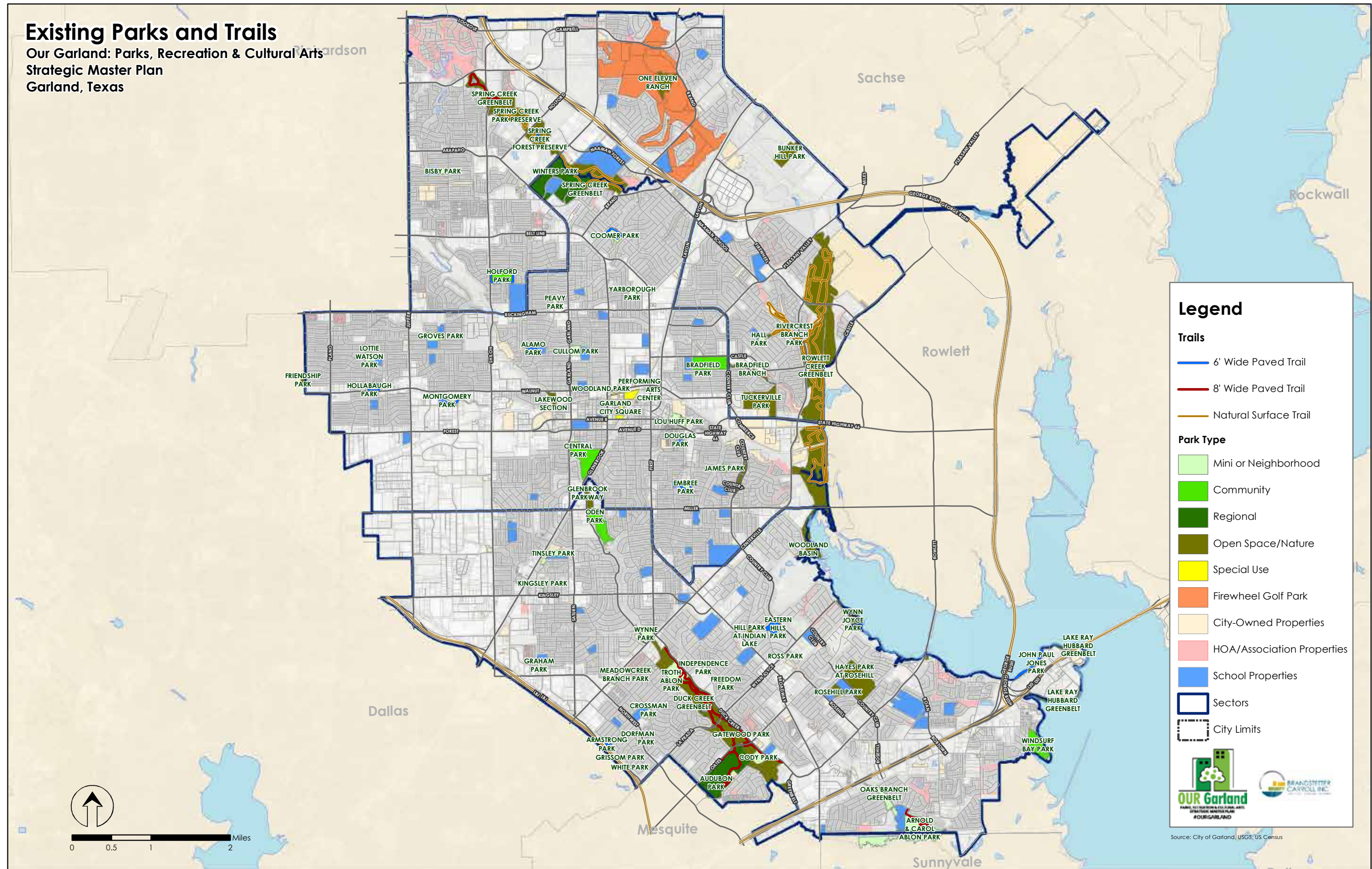
3.4.1 Mini Parks

1. Alamo Park
2. Armstrong Park
3. Dorfman Park
4. Douglas Park
5. Graham Park
6. Grissom Park
7. Independence Park
8. Kingsley Park
9. Meadowcreek Park
10. Peavy Park
11. Ross Park
12. White Park
13. Woodland Park

3.4.2 Neighborhood Parks

1. Ablon Park
2. Bisby Park
3. Cody Park
4. Coomer Park
5. Crossman Park
6. Cullom Park
7. Eastern Hills Park
8. Embree Park
9. Freedom Park
10. Groves Park
11. Hall Park
12. Hollabaugh Park
13. Huff Park
14. James Park
15. Montgomery Park
16. Oaks Branch Park/Greenbelt
17. Tinsley Park
18. Troth Ablon Park
19. Watson Park
20. Wynne Park
21. Yarborough Park

Figure 3.1: Existing Parks and Trails



3.4.3 Community Parks

Community Parks are larger parks that serve multiple neighborhoods and offer a wider variety of facilities. Community Parks should be conveniently located (approximately a five-minute drive) and easily accessible with facilities intended to occupy visitors for extended periods of time (field or game court complex, community center, etc.).

1. Bradfield Park
2. Central Park
3. Holford Park
4. Rick Oden Park
5. Windsurf Bay Park

3.5 SPECIALIZED SPACE

Specialized space refers to parks and facilities that either serve a specific purpose or represent greenspace with a limited level of development and facilities. Linear Parks are corridors developed for one or more varying modes of recreational travel. Special Use Parks are areas for specialized or single purpose recreational activities, including plazas, golf courses, athletic complexes, and community centers. Natural Areas and Open Space represent areas of low or limited development, including urban greenspaces, undeveloped areas (may or may not be developed in the future), and small designated natural areas.

3.5.1 Special Use Parks

1. Carver Senior Center
2. Firewheel Golf Park
3. Garland City Square
4. Heritage Crossing
5. Performing Arts Center
6. Plaza Theater
7. Senior Activity Center

3.5.2 Natural Areas/Open Space/Linear Parks

1. Anita Hill Park at Indian Lake
2. Bradfield Branch
3. Bunker Hill Park
4. Dallas/Garland Friendship Park
5. Glenbrook Parkway
6. Halff Park
7. Hayes Park at Rosehill
8. John Paul Jones Park
9. Lakewood Tract
10. One Eleven Ranch Park
11. Quail Creek Parkway Park
12. Rivercrest Branch Greenbelt
13. Tuckerville Park
14. Woodland Basin Nature Area
15. Wynn Joyce Park

3.6 REGIONAL SPACE

Regional space refers to parks that serve residents throughout Garland and beyond, in addition to local residents. These parks are generally large with much of the acreage remaining undeveloped. Regional Parks typically focus on both active and passive recreation, while Greenbelts and Nature Parks typically focus on conservation and nature education with passive recreational elements. The following text provides list of parks by classification.

3.6.1 Regional Parks

1. Audubon Park
2. Winters Park

3.6.2 Greenbelts/Nature Parks

- | | |
|--|---|
| <ol style="list-style-type: none"> 1. Duck Creek Greenbelt 2. Lake Ray Hubbard Greenbelt 3. Rowlett Creek Greenbelt | <ol style="list-style-type: none"> 4. Spring Creek Forest Preserve 5. Spring Creek Greenbelt 6. Spring Creek Park Preserve |
|--|---|

3.7 TRAILS INVENTORY

Mapping of the existing trail system is included in Figure 3.1, which clearly shows the disconnected nature of the trail system in Garland. Existing trails are distributed throughout the city but are not yet linked together. In total, approximately 7 miles of shared-use trails (separated from roads) traverse Garland that are managed by Garland Parks, Recreation, and Cultural Arts. About 6 miles of walking trails are available within parks, primarily perimeter loops in smaller parks. Nearly 18 miles of unpaved trails are located in Greenbelts, most are part of the off-road bike trails in the Rowlett Creek Greenbelt by Dallas Off Road Bicycle Association (DORBA).

3.8 FACILITY SUMMARY

The table (Table 3.3) below provides a summary of the recreation facilities offered by Garland Parks, Recreation, and Cultural Arts.

Table 3.3: Recreation Facility Summary

Athletic Fields	#
Small Baseball	11
Large Baseball	6
Small Softball	6
Large Softball	10
Playfield (Backstop)	10
Small Rectangular	9
Large Rectangular	21
Cricket	1
Game Courts	#
Basketball Courts	13.5
Multipurpose Courts	12
Tennis Courts	24
Volleyball Courts	4
Outdoor Recreation	#
Playgrounds	32
Swimming Pools	4
Skate Park	1P

Trails (Miles)	#
Shared-Use (Paved)	7.7
Walking (Paved)	5.8
Hiking (Unpaved)	17.7
Passive Recreation	#
Dog Parks	1P
Large Shelters	4
Medium Shelters	4
Gazebo/Small Shelter	10
Picnic Area	26
Support Facilities	#
Restrooms	9
Concessions Buildings	4
Indoor Facilitie	#
Recreation Centers	6
Senior Centers	2
Gyms	7
Fitness Centers	3
Indoor Rental Space	10

P = In Progress

3.9 SCHOOLS AND HOA PARKS

In addition to the sites offered by Garland Parks, Recreation, and Cultural Arts, schools and homeowners associations (HOAs) throughout the city offer many recreation areas for local residents. These facilities often offer amenities and environments similar to a Neighborhood Park. Table 3.4 provides a summary of these facilities, and Figure 3.4 shows their locations.

3.9.1 Schools

School sites typically have outdoor recreation areas for students that function as parks for nearby residents when schools are not in session. Schools in Garland are operated by Garland Independent School District (GISD), which extends beyond the Garland city limits into Rowlett and Sachse. Two elementary schools operated by Richardson Independent School District (RISD) are also located in Garland. No agreement currently exists for the use of school grounds by residents outside of school hours. However, schools have the potential to help meet some of the recreation needs of residents. Elementary school properties are more likely to provide an experience similar to what might be expected at a public park, for they offer facilities such as playgrounds, basketball courts, and open play areas (playfields) that are typically found in a Neighborhood Park. Middle and high school recreation facilities, in contrast, tend to be limited to baseball/softball diamonds, rectangle fields, and tennis courts developed specifically for school sports teams. These facilities are often locked or otherwise closed for public use and are, therefore, not included in the list below. Only schools within Garland are included in this list.

Table 3.4: School Facilities

Facility Name	School District	Council District	Playgrounds	Basketball Courts	Playfields/Small Multipurpose	Picnic Shelters/Gazebos	Community Gardens
School Parks							
Abbett Elementary School	GISD	1	1	1	1		1
Beaver Technology Center for Math & Science	GISD	6	1	1	1		
Big Springs Elementary School	RISD	1	1	1	1		
Bradfield Elementary School	GISD	6	1	1			
Bullock Elementary School	GISD	6	1	1			
Caldwell Elementary School	GISD	5	1				
Carver Elementary School	GISD	3	1	1			
Centerville Elementary School	GISD	5	1	1	1		1
Classical Center at Vial Elementary School	GISD	4	1		1		
Club Hill Elementary School	GISD	3	1	2	1		
Cooper Elementary School	GISD	8	1	1			
Couch Elementary School	GISD	3	1	1	1		
Daugherty Elementary School	GISD	5	1	1			
Davis Elementary School	GISD	6	1	2			
Ethridge Elementary School	GISD	7	1				
Freeman Elementary School	GISD	8	1				
GISD Alternative Education Center	GISD	2		1			1

Table 3.4: School Facilities (Continued)

Facility Name	School District	Council District	Playgrounds	Basketball Courts	Playfields/Small Multipurpose	Picnic Shelters/Gazebos	Community Gardens
Golden Meadows Elementary School	GISD	8	1	1			
Handley Elementary School	GISD	4	1	1			
Heather Glen Elementary School	GISD	4	1	1.5			
Hickman Elementary School	GISD	7	1				
Hillside Academy for Excellence	GISD	2	1	1	1		
Kimberlin Academy for Excellence	GISD	2	1				
Lister Elementary School	GISD	1	1	1.5			1
Luna Elementary School	GISD	1	1	1.5			
Montclair Elementary School	GISD	5	1	1	1		
Northlake Elementary School	GISD	1	1	1			
O. Henry Elementary School	RISD	6	1		1	1	
Park Crest Elementary School	GISD	5	1				1
Pathfinder Achievement Center	GISD	2	1				1
Roach Elementary School	GISD	5	1	1			
Shorehaven Elementary School	GISD	2	1	0.5	1		
Shugart Elementary School	GISD	3	1	1			
Southgate Elementary School	GISD	5	1	1			
Spring Creek Elementary School	GISD	8	1	1			
Toler Elementary School	GISD	3	1	2			
Walnut Glen Academy for Excellence	GISD	6	1				
Watson Technology Center for Math & Science	GISD	2	1	0.5			1
Weaver Elementary School	GISD	2	1	1			
Williams Elementary School	GISD	8	1		1		
TOTAL - Schools			39	33	12	1	7

3.9.2 Homeowners, Condominium, and Neighborhood Association Parks

Many homeowners associations (HOAs) and condominium associations offer recreation facilities, including playgrounds, game courts, trails, and swimming pools. These facilities are generally open to residents of the neighborhood in which they are located, sometimes for a fee.

Table 3.5: HOA Facilities

Facility Name	Council District	Playgrounds	Basketball Courts	Playfields/Small Multipurpose	Volleyball Courts	Tennis Courts	Trails (Miles)	Picnic Shelters/ Gazebos	Pond	Swimming Pools
HOA Parks										
Duck Creek Place	7					2				1
Fall Creek Estates	1							1		
Firewheel Estates Swim and Recreation Center	1	1		1	1	2		1		1
Firewheel Swim and Recreation Center	1								X	1
Fox Bend Apartments	5									1
Gatewood Homeowners Association	4						0.3			
Las Mariposas Townhomes	4		0.5							1
Place One Homeowners Association	6	1						1		1
Provence at Firewheel	1						0.3	1	X	
Rustic Oaks Estates HOA	3								X	
Shoal Creek Swim Club	2									1
Shores of Wellington HOA	3	1								1
SpringPark Swim and Tennis Club	1	3				10	0.7		X	1
Sutton Place HOA	7									1
Town North Village	6									1
Towngate HOA	5	1	0.5			1		1		1
Trails Tennis & Swim Club	4					6				1
Villages of Valley Creek	1	3			1					1
Westwind Condominiums	3									1
Subtotal - HOA Parks		10	1	1	2	21	1.3	5	4	15

3.10 OTHER RECREATIONAL OPPORTUNITIES

Recreation opportunities are offered by a variety of other organizations in Garland, including churches and private organizations (both non-profit and for-profit). These facilities typically have user fees and may limit use to members. Facilities with a summary of available amenities are listed below.

3.10.1 Churches

1. Spring Creek Church (2660 Belt Line Rd)
 - Playground
2. First Presbyterian Church (930 W Avenue B)
 - Playground
3. First Baptist Church (801 W Avenue D)
 - Playground
4. Centerville Road Church of Christ (1102 E Centerville Rd)
 - Playground
5. Saturn Road Church of Christ (3030 Saturn Rd)
 - Playground
6. Monica Park Christian Church (2600 Broadway Blvd)
 - Playground
 - One basketball goal in parking lot
7. First United Methodist Church (801 W Avenue B)
 - Playground
 - Picnic area
8. South Garland Baptist Church (1330 E Centerville Rd)
 - Playground

3.10.2 Private Fitness Centers

1. Life Time Fitness (5602 Naaman Forest Blvd)
 - Spa
 - Outdoor pool w/slide
 - Indoor pool
 - Rock climbing wall
 - Exercise classes
 - Training
 - Fitness gyms
 - Basketball courts
 - Yoga
 - Indoor cycling
 - Weightlifting
 - Dance
 - Indoor playground
 - Indoor tennis
2. LA Fitness (1201 W Centerville Rd)
 - Weightlifting
 - Indoor pool
 - Yoga
 - Tennis courts
 - Treadmill gym
 - Boxing
 - Exercise
 - Fitness
3. Fitness Connection (2334 W Buckingham Rd)
 - Group Fitness
 - Kid's Club
 - Group Cycle
 - FitFlix Theatre
 - Turf Training Area
 - Sauna
 - Women's Workout Area with FitFlix Theatre
4. Anytime Fitness (2380 Firewheel Pkwy)
 - Indoor cycling
 - Weightlifting
 - Yoga
 - Exercise
 - Fitness
5. Planet Fitness (1402 W Walnut St)
 - Weightlifting
 - Indoor cycling
 - Treadmill gym
 - Yoga
 - Training
 - Exercise
 - Fitness
6. Planet Fitness (6545 Duck Creek Dr)
 - Weightlifting
 - Indoor cycling
 - Treadmill gym
 - Yoga
 - Training
 - Exercise
 - Fitness
7. YouFit Health Clubs (3265 Broadway Blvd #102)
 - Exercise
 - Fitness
 - Weightlifting
 - Indoor cycling
 - Kids play area
 - Yoga
8. Rapid Resultz Training Center (1529 E Interstate 30 #110)
 - Exercise
 - Fitness
 - Weightlifting
9. Texas Family Fitness (1121 Northwest Highway)
 - Kid's Club
 - Large Free-weight Center
 - Huge Cardio Center
 - Group Exercise Classes
 - Personal Training
 - Ignite™ Small Group Training
 - Hydromassage

3.10.3 Medical Facilities

1. Rehab 4 Work (1015 W Centerville Rd #120)
 - Fitness wellness gym
 - Exercise
 - Yoga
2. Baylor Scott and White Rehab (4430 Lavon Dr Suite 340)
 - Fitness wellness gym
 - Yoga
 - Exercise
3. Achieve Physical Therapy and Performance (5255 North President George Bush Turnpike #200)
 - Exercise
 - Fitness
 - Treadmill gym
 - Yoga
 - Physical Therapy Active Rehab

3.10.4 Garland Police Boxing Gym

The Garland Police Boxing Gym provides opportunities for GSD students to participate in boxing and karate programs. The program was founded in 1995 as an initiative to reduce gang activity. This free program instructs over 150 youths per day in boxing and karate with most of the participating students making the honor roll. The program is funded by the City of Garland, the U.S. Department of Housing and Urban Development, and the Guns and Houses foundation.¹

3.11 PROGRAMS INVENTORY

Quality recreational programming is an important aspect of a healthy community. As citizens of all ages seek to enrich their lives with productive use of leisure time, the availability of a diverse range of recreational activities becomes increasingly vital. Quality recreational programs also promote societal values such as civic pride and improve a community's attractiveness to parents and business leaders.

3.11.1 Core Program Guidelines

The core program concept provides direction in the planning, scheduling and coordination of community-based recreational activities. Emphasis must be given to the involvement of community representatives, parents, participants, and advisory groups in the planning and development of program opportunities.

The Core Program Guidelines include six components to utilize as benchmarks for determining specific activities conducted at each program location. The level of Core Program offering may vary in activity type, intensity, and scope depending on such factors as size of the facility, equipment available and the number of staff required. The discussion below provides a description of the core program components and a summary of if and how well Garland Parks, Recreation, and Cultural Arts is meeting these targets.

Appendix D provides detailed tables with participation rates and the categories for the specific programs offered in Garland. Appendix D also provides an expanded description of each broad program category (component six). It includes possible program formats, identifies the primary values served by the activity, and lists specific program examples. The list can serve as a resource for determining and developing programs in the City of Garland.

¹ Administrator, dallasnews. (2014, March 8). Garland ISD after-school program instills 'discipline, education, motivation'. Retrieved October 15, 2019, from <https://www.dallasnews.com/news/2014/03/28/garland-isd-after-school-program-instills-discipline-education-motivation/>.

Core Program Components

The summary below uses the following abbreviations after each bullet point to describe whether Garland is meeting the core program components:

Y=Yes offered by Garland Parks, Recreation, and Cultural Arts

L=Limited offerings by Garland Parks, Recreation, and Cultural Arts

O=Offered by partner organizations in Garland

N=No not offered in Garland

1. Broad Appeal

Parks and community centers should have broad appeal by conducting activities and special events for people young and old and of varying needs and skill levels. Target groups for programs include:

- Preschool (Y)
- Elementary School Age (Y)
- Teens – (L)
- Adults – (Y)
- Seniors – (Y)
- Intergenerational – (L)
- Multiple Ages – (Y)
- Special Needs – (Y)

2. Administrative Feasibility

Activities should be administratively feasible, and the following factors should be considered as part of any program development process:

- Facility and Equipment Requirements – (Y)
- Safety – (Y)
- Cost vs. Benefits – (N)
- Specialized Instruction Requirements – (Y)

Garland has not yet completed a detailed analysis of the costs of programs. This type of analysis can determine the cost of each program per participant in terms of dollars and staff time and compare those numbers to program outcomes and revenues. This type of an analysis can be especially useful for evaluating partnerships with partner organizations.

3. Coordination

Program and service offerings should be of a coordinated nature within the community, thus serving to complement rather than duplicate activities already provided elsewhere by other organizations or agencies.

Garland coordinates with several partner organizations to ensure complementary services. The department coordinates with the leagues identified in Subsection 3.11.4 to ensure the availability of these athletic opportunities. The department also coordinates with Garland Independent School District for the provision of facilities and programs, although these partnerships could be expanded and improved.

4. Settings and Times

Activities should be conducted in a variety of settings and formats, formal and informal. Programs should also be offered at a variety of times to meet the competing schedules of residents. For example, working adults may not be able to participate in programs until the evening or on weekends. Additionally, parents with

children may benefit from availability of childcare or children's programs running concurrent to their chosen activity.

Settings and formats include:

- Instructional Classes (Y)
- Progressive Skill Levels (Y)
- Drop-In (Y)
- Special Events (Y)
- Special Interest Clubs (L)
- Leagues and/or Tournaments (Y & O)
- Outings and Field Trips (L)
- After School Programs (N)
- Camps (Y)

Garland offers programs in all the settings and formats listed above with the exception of after school programs. Clubs and field trips are limited in availability.

5. Constructive Nature

Programs should be constructive in nature and satisfy the creative, cultural, physical, and social desires of the participants.

6. Diverse Range of Activities

A diverse range of activities should be offered and should include a balanced mix of the following broad program categories:

- Athletics (Y & O) – Offered by Parks, Recreation, and Cultural Arts and partners
- Health, Fitness, and Wellness Activities (Y)
- Health and Wellness Education (N)
- Creative Arts (Y)
- Performing Arts (Y)
- Cultural Performances (Y)
- Education, Life Skills, and Fun (Y)
- Community Events (Y)
- Games (L) – Offerings primarily for seniors
- Nature/Outdoor Programs (N)
- Green Living/Environmental Education (N)
- Heritage and History (Y)
- Volunteer Training (N)

3.11.2 Garland Parks, Recreation, and Cultural Arts Core Program Summary

Garland Parks, Recreation, and Cultural Arts provides a wide variety programs in many of the categories described above. Programs are held at a variety of locations in Garland, including the recreation centers, pools, and cultural arts facilities. Special events are held in parks throughout Garland. Table 3.6 shows a count of the program offerings by core program category. Please note that these numbers do not include senior program offerings. A more detailed summary is provided in Appendix D.

Garland offers programs in most of the indicated categories, but programming focuses on athletics; health, fitness, and wellness activities; education, life skills, and fun; and community events. For many of the categories,

Garland Parks, Recreation, and Cultural Arts offers few or no program options. Some of these gaps are being met by others, but many of the needs are currently unmet, providing opportunities for the department to broaden their program inventory. The need for potential programs is examined based on public input in Chapter 4.

Table 3.6 identifies the quantity of programs offered at the recreation centers, senior centers, and in athletics and aquatics by their core program type. This table identifies that the heavier concentrations of programs are in the core program areas of Fitness (30.2%) and Athletics (27.3%). Note that the cultural arts performances offered in this analysis are not included. This table also indicates very low or no programs in the areas of Health/Wellness Education, Nature/Outdoor Education, Green Living, Heritage an History, and Volunteer Training.

Table 3.6: Program Summary by Core Program Type

Core Program Types	Primary	Secondary	Total	Percent of Total
A = Athletics	61	5	66	27.3%
F = Health, Fitness, and Wellness Activities	28	45	73	30.2%
HW = Health Wellness Education	0	1	1	0.4%
CA = Creative Arts (drawing, painting, photography, etc.)	13	0	13	5.4%
PA = Performing Arts (music, dance)	30	0	30	12.4%
CP = Cultural Performances (spectator-concerts, plays, etc.)*	*	*	*	*
L = Education, Life Skills, and Fun	39	3	42	17.4%
E = Community Events	7	0	7	2.9%
G = Games	8	1	9	3.7%
O = Nature/Outdoor Education Programs	0	1	1	0.4%
GL = Green Living/Environmental Education	0	0	0	0.0%
HH = Heritage History*	*	*	*	*
V = Volunteer Training	0	0	0	0.0%
			242	100%

*Cultural Arts Programs at the Granville Arts Center, Plaza Theater, and Landmark Museum are not included in this analysis.

Refer to charts in Appendix D for a list of all programs

Table 3.7 identifies the target age group for programs offered at the recreation centers, senior centers, and in aquatics and athletics. The heaviest concentration of programs are targeted toward youth (57.4%), followed by Adults (34.2%), Senior Adults (26.3%), and Preschool Children (22.1%). Approximately 9% are targeted to Special Needs populations.

Table 3.8 identifies the attendance and core program type for programs offered at the Senior Centers. The table shows substantial participation of over 50,000 participants for 2017 and 2018 and also shows the total for a portion of 2019 showing a trend to increasing use of the Senior Centers.

Table 3.7: Program Analysis by Target Age Groups

Target Age	Percent
Preschool	22.1%
Youth	57.4%
Adult	34.2%
Senior Adult	26.3%
Special Needs	8.9%

Refer to charts in Appendix D for a list of all programs

Table 3.8: Senior Center Program Analysis

Senior Center Activities	2017	2018	2019 YTD	Core Program Type	
				Primary	Secondary
AARP Driver Safety	141	132	93	L	
Ballroom Dance Lessons	620	560	432	PA	F
Ballroom Dances	1390	1118	527	PA	F
Bingo	9001	8820	6300	G	
Bridge and Card Games	2123	2288	1628	G	
C & W Dances	4058	4200	2875	PA	F
Ceramics	580	572	407	CA	
Color Therapy Class	12	96	72	L	
Creative Crafter	369	468	333	L	
Day Trips	686	763	524	L	
Dominoes and Board Games	2197	2548	1813	G	
Extended Travel	318	358	419	L	
Fitness/Exercise Classes	18050	21996	15651	F	
Guitar/Ukulele Lessons	40	520	370	L	
Line Dance Classes	5546	6968	4958	PA	F
Line Dance Workshops	375	360	417	PA	F
Memory Café	80	144	126	L	
Pool	1769	1980	1520	G	
Square Dance Lessons	511	440	540	PA	F
Square Dances	1238	1152	816	PA	F
Texas Hold Em	1042	984	680	G	
U Can Paint	130	132	93	CA	
Wii Bowling	324	288	192	L	F
Writer's Workshop	284	416	296	CA	
Totals	50,884	57,303	41,082		

3.11.3 Special Events Summary

The following list identifies the special events offered in Garland in 2018 and some anticipated new programs for 2019.

City of Garland Special Event List 2018

This list does not list every single permitted event, only the annual events from PRCAD and Third Party permits.

Black – PRCAD Special Event

Red – Co-Sponsored Third Party Annual Event

Orange – Third Party Annual Event

Blue – Other City Department Event

January

- MLK Parade

February

- Sweetheart Dance (Daddy Daughter Dance)
- Lunar New Year

March

- Urban Flea (Every Second Saturday – March-December)
- St. Patties Day Event/5K Run
- Easter Egg Hunt

April

- Urban Flea (Flea Market)
- Marketplace (Flea Market, Every first & third Saturday – April - October)
- Earth Day
- Heritage Celebration
- Wheels of Hope

May

- Cinco De Mayo
- Urban Flea
- Marketplace
- Jazz (Music) Series (2-Thursdays in May – 2018)

June

- Sounds of Summer Concert Series (5-Every Saturday in June -2018)
- Urban Flea
- Marketplace

July

- Star Spangled Spectacular (4th of July)
- Movies in the Park (2-July – 2018)
- Family Night Out
- Urban Flea
- Marketplace

August

- Urban Flea
- Marketplace

September

- Labor Day Parade
- Urban Flea
- Marketplace
- 0.5K Race /Oktoberfest

October

- Urban Flea
- Marketplace
- Dia Del Ninos / Halloween Event

November

- Urban Flea
- Boards & Commissions (Private Invite Only Event)
- Sensory Friendly Tree Lighting Ceremony
- Christmas on the Square Tree Lighting Ceremony

December

- Urban Flea
- Christmas on the Square Programming Nights (Dec 1, 8, 15)

2019 Projected Events

- Mardi Gras Parade/Party
- Bluegrass Festival
- Funk & Blues Festival
- Sandwich Festival
- Bike Race

3.11.4 Sports Leagues

Several sports leagues in Garland are managed by other organizations which are listed below with the facilities used.

Baseball

- Garland Baseball, Inc. – Youth
 - Rick Oden Park Fields 1-4, 6
 - Norman Groves Field #2
- South Garland Little League – Youth
 - Central Park Fields 1-5
- Buddy League – Special needs athletes
 - Bradfield field #3
- North Garland Sports Association
 - Holford Fields 1-4
 - Norman Groves Field #1
- Garner Little League
 - Bradfield fields #1, #2 and #4 (Bradfield #2 is closed for maintenance Fall 2018)
 - Lou Huff Field and Rick Oden #6 (while Bradfield #2 is closed)

Softball

- Garland Softball Association – Adult
 - Carter Softball Complex Fields 1-5
- Garland Girls Softball Association – Youth
 - Winters Softball Complex Fields 1-3

Soccer

- Garland Soccer Association – Youth
 - Winters Complex all fields
 - Audubon Complex (Fall 2018 field allocations based on registration numbers)
 - Monday, Tuesday and Thursday 5pm – 10pm
 - Saturday 9am – 5pm

Football

- Garland PeeWee Football Association – Youth
 - Bradfield (one field)
 - Central (one field)
 - Holford (one field)
 - North Garland High School (one GISD field reserved as needed)

Dance and Cheer

- Garland Cheer and Dance Team Association – Perform and cheer for youth football and youth basketball
 - Recreation centers as needed

Cricket

- Garland Cricket Association
 - Troth Ablon Park
 - Audubon Park

Basketball

- Garland Boys Basketball
 - GISD gym space for games and practices
- Garland Girls Basketball
 - GISD gym space for games and practices

Volleyball

- Garland Youth Volleyball
 - GISD gym space for games and practices

Track and Field

- Garland Track and Field
 - GISD track